

CLOTHING SCORE SHEET

Put an X in the box if child has special learning needs.

Jr. Division ____ 8-13 years of age (as of January 1st)

Sr. Division ____ 14-19 years of age (as of January 1st)

*Please read this section and sign. I certify that this entry is my original work. I completed it by myself, specifically for a 4-H project. I understand that I could be disqualified if this is not true or if this form is not properly signed.

Member Signature

Member's Name _____

Age as of January 1 _____

Project Name _____

Project Number _____

Club _____

Phone Number _____

Description of Exhibit _____

	Comments:	
CONSTRUCTION reveals a smooth outside appearance. Uniformity in stitches and even hems. Proper selection of methods used.		_____ out of 20 Points
KNOWLEDGE – How was garment constructed? Problems solved.		_____ out of 20 Points
DESIGN is checked in total including the garment and the accessories or furnishings. Line, color, space, form and texture are considered.		_____ out of 10 Points
FIT is related to the figure and to fashion. Is the fit becoming throughout with no wrinkles or folds?		_____ out of 20 points
FASHION gives evidence of some newness. This may be color, texture, trimmings, or line. Should be suited to the individual and garment.		_____ out of 10 points
GROOMING shows marks of cleanliness and neatness including wearing of inconspicuous undergarments. This includes cleanliness of body and clothes, hair styling and manicure.		_____ out of 5 points
POSTURE AND POISE are important to the outfit at all times. The ease with which modeling is done is a clue to constant practice.		_____ out of 5 point
PERSONABLE qualities give a finishing touch to the total. The model needs to have a pleasant expression and to exhibit a feeling of satisfaction with the completed outfit.		_____ out of 5 points
ONE PAGE REPORT What was done/learned in this project?		_____ out of 5 points

TOTAL _____ out of 100 points

Scoring Scale: 90-100 - A, 80-89 - B, 79 & Below - C

Project Placing

Judge's Grade - A B C

1st 2nd 3rd (Circle One, if needed)

Circle One)